LAB ASSIGNMENT #1: PARENT INTERVIEW

REMINDER: ALL WORK IN THIS CLASS MUST BE TYPED.

Staple all work/No folders or covers please

You may select any parent (including your own parent) to interview.

SECTION ONE: BACKGROUND INFORMATION

First name (only First Name) of parent being interviewed.
Marital status - number of years married (divorced)
Age of parents
Number/ages of children in family (note step/half siblings)
Custody arrangements
Place of interview
Persons present during interview
Relationship to person being interviewed

SECTION TWO: TRANSCRIPT OF QUESTIONS AND RESPONSES

Write the exact questions asked followed by the answers given (using the actual words of the person being interviewed).

1. What are/were the 3 biggest challenges of parenting?
2. What are/were the 3 most positive aspects of parenting?
3. Include 5-10 additional questions of your choice and the responses.

SECTION THREE: SUMMARY RELATING TO COURSE MATERIAL

Summarize the responses you received (with particular emphasis on questions one and two). Discuss how you think the parenting responses will relate to your coming study of the child from infancy through adolescence. Limit your summary to two pages.

ON DUE DATE: Present your paper to a small group of classmates. Please be prepared to speak for about 5 minutes about who you interviewed, the questions asked, and the responses given. Turn in written work with Sections 1-3 marked as above.

SAMPLE QUESTIONS

You may use the following questions preparing for your interview but please include your own questions as well as the questions about the three most rewarding and three most challenging things about being a parent.

1. How did you adjust emotionally to your role as a parent?
2. What ages in your child's life did you find the most rewarding? The most challenging?
3. How do you discipline your child/children? Are your methods effective most of the time?
4. What would you do differently if you could start all over again?
5. What goals, hopes, and dreams do you have for your child?
LAB ASSIGNMENT #2: 0-2 YEAR OLD OBSERVATION

1. Select a child between 0-24 months old. Use the summary at the end of the section on the first two years as a guide in your observation. You may observe a child of family members or friends or you may select a childcare center that has infants and toddlers. (The campus child development center only has children from two and a half through five.)

2. Remain as uninvolved as possible during your observation and spend approximately one hour observing. Take notes and record as many words, actions, and expressions that you can. Be as descriptive as possible; include body movements, facial expressions, and emotional reactions.

3. Immediately after observing, expand what you have in your notes with whatever else you remember.

SECTION ONE: SETTING
Date, time, place, people present, activities happening, age and sex of child.
(Protect confidentiality by changing names)

SECTION TWO: OBJECTIVE DESCRIPTION OF INCIDENTS OBSERVED
This section should only include objective data-no opinions. Describe as clearly and specifically as possible those incidents, which you plan to comment on in the subjective section. Be as descriptive as possible and record strictly what you observe without giving your opinion.

SECTION THREE: SUBJECTIVE COMMENTS: DISCUSS YOUR REACTIONS TO WHAT YOU OBSERVED.
Give your opinion and relate what you observed to material from text and lecture.

WHAT TO LOOK FOR:
NEWBORN:
Physical characteristics
Body proportion
Feeding efforts
Reflexes
6 states of awareness
Emotional displays
Sensory abilities
Adult interactions

TODDLERS:
Coordination
Balance
Climbing
Running
Hand manipulation
Eating behavior
"Pretending"
Social contact
Using toys
Sharing
Verbalizations
Imitation, object permanence
Pushing/pulling objects,

INFANTS:
Reaching and grasping
Sitting, crawling, standing,
Climbing, walking, carrying objects,
LAB ASSIGNMENT #3: PRESCHOOL OBSERVATION- Relating to the class & text
Limit your written work to 2-3 pages.
1. Select a child between 2-5 years old. You may observe the child of a family member or friend or you may observe a child in the campus child development center. If you wish to observe a child at the child development center you should call first, describe your assignment, and make an appointment for a time that is convenient for center staff and for yourself. Be sure to arrive promptly, identify yourself to the person at the front desk.
2. Remain as uninvolved as possible during your observation and spend approximately one hour observing the child. Take notes and record as many specific words, actions, and expressions as you can. You must go at a time separate from your volunteer hours for which you are already getting credit.
3. Immediately after observing, expand what you have in your notes with whatever else you remember.

FORMAT (typewritten)

SECTION ONE: SETTING:
Date, time, place, people present, activities happening, age/sex of child.
(Protect confidentiality by changing names)

SECTION TWO: OBJECTIVE DESCRIPTION OF INCIDENTS OBSERVED- Relating to the class & text
This section should include only objective data-no opinions. Describe as clearly and specifically as possible those incidents, which you plan to comment on in the subjective section. Be as descriptive as possible and record strictly what you observe without giving your opinion.

SECTION THREE: SUBJECTIVE COMMENTS: DISCUSS YOUR REACTIONS TO WHAT YOU OBSERVED.
Give your opinion/Relate to text and lecture material.

SOME THINGS TO LOOK FOR

PHYSICAL DEVELOPMENT
Large motor abilities
Small motor abilities
Activity level
Size and shape
Types of play
Eating habits
Children's art
Sex differences/similarities

PSYCHOSOCIAL DEVELOPMENT
Self-concept
Initiative vs. guilt
Social interaction w/adults/children
Categories/social play
Group dramatic play
Sibling interaction
Parenting style (if observed)
Role of T.V. (if observed)

COGNITIVE DEVELOPMENT
Fears/fantasies
Use of symbols/Pretend play
Sex roles and stereotypes
Egocentrism, Language development, Piaget and preoperational thought
Aggression
LAB ASSIGNMENT #4: SCHOOL-AGE INTERVIEW

Type/Staple all work/No folders or covers please

You may select any child between the ages of 6-12. You may interview a child you know or contact a childcare program that has children in this age group.

SECTION ONE: BACKGROUND INFORMATION

- First name of child being interviewed.
- Marital status of parents: number of years married (divorced)
- Age of parents
- Number/ages of siblings in family (note step/half siblings)
- Custody arrangements
- Place of interview
- Persons present during interview
- Relationship to person being interviewed

SECTION TWO: TRANSCRIPT OF QUESTIONS AND RESPONSES

Write the exact questions asked followed by the answers given (using the actual words of the person being interviewed).

Choose approximately 10 questions to ask the child during the interview. Use the summary at the end of the section on "The School Years" for ideas. Be sure to ask open-ended questions which require more than a "yes" or "no" or one word response. Vary your questions to include some about family relationships, siblings, friends, and others about activities and interests.

SECTION THREE: SUMMARY RELATING TO COURSE MATERIAL

Summarize the responses you received with particular emphasis on those of greatest interest to you. Include responses that most clearly demonstrate the characteristics of the school-age child. Relate the responses to material from text and lecture.

ON DUE DATE: Present your paper to a small group of classmates. Please be prepared to speak for about 5 minutes about whom you interviewed, the questions asked, and the responses given. Turn in written work with Sections 1-3 marked.

SAMPLE QUESTIONS

You may use the following questions preparing for your interview but please include original questions of your own. Ask about things you are personally interested in hearing about.

1. Tell me about your brothers and sisters. Do you get along with them?
2. What are your favorite activities? Do you like sports?
3. Do you ever see kids getting teased? What about? How do you feel about this?
4. What would you do if you had a million dollars?
5. Describe your relationship with your parents/step-parents. What do you most enjoy doing with your mother? Your father? With your whole family?
6. What do you like most/least about school?
LAB ASSIGNMENT #5: ADOLESCENT INTERVIEW-
Relating to the class & text

1. Select a child/young adult between the ages of 13-18.

2. Develop a list of at least 15 questions to ask during the interview. A list of questions compiled by previous classes is attached. Please select those that most interest you.

3. After the interview prepare a transcript of the questions asked and the answers given.

4. Include an introductory paragraph providing some background information: Who are you interviewing? How old are the parents? How old is the adolescent and what grade is she/he in school? Marital status of parents and living arrangements of adolescent. What is your relationship to the person being interviewed? Where are you conducting the interview? Who else is present? How many brothers and sisters (including step-siblings) does the child have?

5. In the remainder of your paper, write a summary discussing three separate issues which were mentioned in the interview and relate them to material from text, lecture, and discussion.

6. Be prepared on the day that the assignment is due to speak for about 5 minutes to a small group about who you interviewed, the questions asked, and the responses given. No points will be given if paper is turned in without participating in the discussion or attending the full class session.

YOU MAY DO THIS LAST ASSIGNMENT EVEN IF YOU HAVE COMPLETED ALL FOUR OTHER ASSIGNMENTS. YOU WILL NOT GET ANY MORE THAT 200 POINTS TOTAL FOR YOUR LABS BUT YOU MAY MAKE UP MISSING POINTS FROM PREVIOUS ASSIGNMENTS BY COMPLETING ALL FIVE.

ADOLESCENT INTERVIEW SAMPLE QUESTIONS
1. What are some of the positive things about being a teenager?
2. What are some of the negative things about being a teenager?
3. How has your relationship with your mother changed?
4. How has your relationship with your father changed?
5. Do your parents treat you like a child or an adult?
6. If you have children, will you treat them differently?
7. Have you gone through a rebellious period yet?
8. Do you wish you could be a child again? If so, why?
9. When you were a child, what did you want to be when you grew up?
10. As a teenager, what do you want to be when you grow up?
11. In three words, how would you describe your life as a teenager?
12. Who is your best friend and why?
13. What do you like best about school? What do you like least?
14. What is the hardest thing about being ___ years old?
15. If you had a million dollars, what would you do with it?
16. What hobbies do you enjoy participating in after school and on weekends?
17. What is one thing that really bothers you?
18. Tell me about your relationship with your mother.
19. What don't you like about the limits your parents set for you?
20. What do you remember about when you were little that you would like to share?
21. What is the best thing that ever happened to you?
22. What is the worst thing that ever happened to you?
23. If you could go anywhere and do anything what would you do?
24. Tell me about your family.
25. Do you have rules and/or chores?
26. What is your favorite music, T.V. show, movie, book?
27. Can you tell me something really special about each person in your family?
28. Tell me about your biggest fear.
29. Tell me about the highlights of your average day.
30. Tell me one important thing you've learned so far this year.
31. How do you know when someone is being a true friend to you?
32. If your best friend was bulimic or anorexic and begged you not to tell anyone, what would you do?
33. If there was something you could change about yourself, what would it be and why?
34. What would you change about your family if you could?
35. What kind of things make you sad?
36. What do you think has been the most significant event of your teenage years?